

TABLE TOP PUBLIC SCHOOL

NEWSLETTER

Term 2 Week 9

Wednesday 22nd June 2016

CALENDAR – What's on?

Monday 27th June

Life Education Van

Monday 27th June

Parent Teacher Interviews
K-1 Class – Miss Kirk
Mrs Cambey

Tuesday 28th June

Parent Teacher Interviews
4/5/6 Class – Mr McEachern

Wednesday 29th June

Parent Teacher Interviews
2-3 Class – Mrs Gaukroger

Thursday 30th June

4/5/6 HotHouse Theatre
Performance

Friday 1st July

Last Day of Term

Monday 18th July

Staff Development Day

Tuesday 19th July

Students commence Term 3

Wednesday 10th August

Kinder Orientation Day 1
9:15 – 11:30 am

Friday 2nd September

Riverina PSSA Athletics Carnival
(Selected Students only)

Monday 8th September

Labour Day Holiday

Reports and Interviews

The mid-year student reports will be sent home this Friday, 24th June.

Parent/Teacher interviews will be conducted on the following dates: Miss Kirk and Mrs Cambey – Monday 27th June; Mr McEachern – Tuesday 28th June; and Mrs Gaukroger – Wednesday 29th June. If you have not already done so, please book your interview time with Mrs Scott in the office.

Peer Support

Our resilience building Peer Support program concludes next Friday. This week the students will be focusing on how to win gracefully, and next week they will be looking at how to be a better friend.

Sporting Action

Soccer and netball for the Year 3, 4, 5 and 6 students and gymnastics for the K/1 class continues this Friday. The junior and senior soccer teams will play Thurgoona at Alexandra Park Nth this week and Glenroy at Melrose in Week 10. The junior and senior netball teams will play St. Pats this week and Jindera in Week 10. There is a general bye for soccer and netball the first week of Term 3.

Please ensure payment has been made for Friday sport and gymnastics.

PSSA Soccer

After a very wet and muddy game last week, Alan, our bus driver has asked that all soccer players, along with their sneakers, bring a dry towel with them in case of another muddy game to protect the bus seats. Thank you for your understanding with this matter.

SRC Colour Day

As their farewell fundraising event, the SRC have decided to host a Colour Day next Wednesday. For a gold coin donation, students are invited to come to school decked out in a colour decided by their class!

A new SRC group will be voted in next semester. Thank you to the Semester One SRC members. They have done an incredible job representing their fellow students.

Life Education Van

Focusing on issues around food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and legal drugs; tobacco, alcohol and caffeine, the Life Education Van will visit our school next Monday 27th June. By taking a comprehensive approach to drug and health education, the Life Education Van modules help children to develop relationship skills, positive communication (both face to face and online), problem solving and decision making skills. Students are also provided with the opportunity to develop strategies, and practice the skills required to avoid the harms associated with an unhealthy lifestyle. Please return the note and payment by Friday.

Picasso and his Dog

Parents of students in Year 4/5/6 are reminded to return the permission slip and payment for next Thursday's Picasso and his Dog excursion.

Friday Assembly

Whole school assemblies will be held each Friday, from 12.00pm to 12.30pm.

Staff News

Two of our hard working staff will soon be taking some well-deserved Long Service Leave. Mrs Scott will be taking leave from next week and returning in Week 2 of Term 3. Mrs Cambey will be taking leave for the first six weeks of Term 3. We welcome Mrs Mackay who will be stepping in for Mrs Scott and Ms Christensen who will be filling in for Mrs Cambey.

P&C News

The Table Top P&C is hosting a BBQ, coffee and cake stall on Saturday 2nd July, the day of the Federal Election. Parents are asked to provide baked goods and help on the stall. Please contact Rachel Gaukroger, the President of the TTPS, for more details.

Winter Holidays

This is the last newsletter for this term, with school finishing for the term next Friday, 1st July. Students return for Term 3 on Tuesday, 19th July.

Kinder Sounds

The Kinder sound for week 9 is 'n' for Noisy



The Kinder class will be doing Revision of their sounds in Week 10

HOW DOES YOUR CHILD DEAL WITH DIFFICULTIES?

Do they ...

Never Sometimes Always

1. Get really frustrated and blame someone else?.....
2. Try to avoid the difficulty by doing something else?.....
3. Stay rooted to the spot not knowing what to do?.....
4. Want to be with you or with their friends?.....
5. Need you to make them try harder?.....
6. Sulk?.....
7. Compare themselves with their friends?.....
8. Try harder?.....

SOME EXPLANATIONS

1. Children often blame themselves or others if something seems too difficult, and this may lead to aggression or confrontation. This is called the 'fight' response.
2. 'Running away' is a frequent response to things that are difficult. This is called the 'flight' response.
3. The phrase 'getting stuck' says it all. Getting stuck is not a problem, but staying stuck is. Good learners are better at becoming unstuck. This response to anxiety is called the 'freeze' response.
4. Being with others who are like us helps us to cope with threat. This is called the 'flock' response.
5. Learning needs positive support and interest, but pushing your child too hard puts pressure on them and can be unhelpful.
6. We all react differently to situations, and your child's moods will fluctuate and change. When moods get linked to an experience – for example, if doing homework always causes them to sulk – you need to help your child break the pattern.
7. Friends or 'peers' can exert a powerful influence. You need to keep watching and listening as peer pressure can be good or bad in learning.
8. 'Stickability' is the secret of success. So if 'try harder' means 'stick with it', that's good. But sometimes more of the same won't help – a different approach is needed.

If we could give a child one gift it would be to free them from a fear of failure.



Teacher Merit Cards_(Green cards)

K/1

Ryan H, Ebony, Lizzie, Lyla, Abi, Aidan, Olivia, Jyden, Memphis, Ethan

2-3

Elijah, Ryan S, Clifton, Jett

4-6

Jake, Thomas, Tilly, Grant, Callie, Jayne

Voluntary/Mathletics Contributions

Contributions for 2016 are \$45 per child and \$10 per child for Mathletics. If paying

School Assemblies:

Students of the Week:



by cheque, please make payable to Table Top Public School. These can be paid at the office or by direct debit.

If you would like to pay by direct debit

School bank details:

Account Name: Table Top Public School

Account Number: 157014

BSB: 032-001

Reference: *Surname and item/s being paid*

P & C FUNDRAISING LEVY

The fund raising voluntary contribution for 2016 is \$50 per family. This can be paid in full or by instalments over the next three terms as follows:

- Term 1 \$20
- Term 2 \$20
- Term 3 \$10.

Cheques should be made payable to TTPS P & C or Direct Debit:

Account Name: Table Top Public School
P & C

BSB: 640-000

Account Number: 603984515

Reference: Family Name



NRL Holiday Clinic

FUN / FITNESS / FRIENDS

Come along this Holidays and enjoy a Rugby League Experience

Venue – Sarvaas Park, Albury

Date – 5th July

Time – 10am to 1pm

Cost – \$40 (Includes pictured pack)

Age – Girls and Boys aged 5 to 12

To register -

1. <http://www.playnrl.com/programs/>
2. Type Albury into the search panel
3. Click on the Clinic
4. Follow the link for more details.

5. Contact Dean Whymark 0411159456 if you need any further information.



We Learn. We Build. We Play.

SCHOOL HOLIDAY WORKSHOP
using LEGO® Bricks

Thursday 7th July

Half day (\$35) or Full day (\$70)

Themes include Angry Birds (build a bird and knock down those bad piggies), and Classic Arcade Adventures (create Sonic, Mario and more!).

Lots of fun building and playing with LEGO bricks for ages 5+

For a full description and to book
online visit

www.bricks4kidz.com.au/mansfield

vic or email

kynobi@bricks4kidz.com



A new contemporary music school is launching on the 1st July in Albury/Wodonga.

Our focus is to help promote musical and performance ability and growth in a modern contemporary environment.

We offer lessons for Guitar, Piano & keyboard, Bass, Drums and vocal students. We also offer recording technology tutoring for those more interested in the tech side of the industry.

For details contact Joel Sulman on 0423 702 484 or check out our website
www.academyofrock.com.au

Parenting *ideas* INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder ... always does her best ... lacks concentration ... easily distracted ... a pleasure to teach ... Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1 Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2 Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so

avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3 Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Michael Grose 



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



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