

Expression of Interest

Temporary Classroom Teacher (0.8)

Table Top Public School

Expressions of Interest are sought from suitably qualified teachers for a temporary part-time, 0.8, teaching position (Monday to Thursday) at **Table Top Public School**, from the beginning of Term 3 Week 7 until the end of Term 4 Week 10, 2018, with the possibility of extension into 2019. The position is multi-faceted, and includes one day Learning Support Teacher (LST), one day RFF teaching the K/1 and 2/3 classes, two days teaching the 4/5/6 class, and a component of library.

Table Top Public School is a small school of 62 students, located 10km to the north of Albury, and is committed to providing quality teaching and learning. The school provides a broad academic curriculum, differentiated to individual student needs, with a focus on Visible Learning and formative assessment strategies and practices. In addition to emphasising quality learning in the core areas of literacy and numeracy, the school provides a range of cross-curricular and extra-curricular learning experiences, to extend and enrich student learning.

The school has excellent facilities for its students including well-resourced classrooms, state of the art technology, an excellent library along with spacious gardens and grounds. The school enjoys a productive partnership between the community, parents, students and staff in a climate characterised by flexibility, commitment and teamwork.

An Expression of Interest addressing the criteria is to be submitted to Andrew McEachern, Principal, Table Top Public School, at andrew.mceachern@det.nsw.edu.au by 4:00 pm Friday 10 August 2018.

Selection criteria:

- Approval to teach infants (Years K-2) and primary (Years 3-6).
- Highly developed interpersonal, communication and organisational skills with a proven ability to develop positive relationships and work collaboratively with all members of the school community.
- Excellence in classroom practice with demonstrated capacity to analyse data to develop and implement high quality differentiated teaching and learning programs that improve student outcomes.
- Demonstrated ability to implement assessment practices into the teaching learning cycle to inform teaching, provide feedback to students and promote high expectations.
- Demonstrated capacity to enrich student learning opportunities by making a broader contribution to the school community outside of the classroom.

Contact details for two referees are to be included in the application. Expressions of interest must not exceed 2 A4 pages.

For further information, contact Andrew McEachern on 02 60262220

Table Top Public School
556 Burma Rd
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